

Learning Resources and Information Technology**CONTENT STANDARD 3: Information Strategies**

Students will demonstrate a command of information skills and strategies to locate and use effectively print, nonprint and/or electronic resources to solve problems, conduct research and pursue personal interests.

EDUCATIONAL EXPERIENCE IN THE FOLLOWING GRADE CLUSTERS SHOULD ENSURE THAT ALL STUDENTS ARE ABLE TO:

STANDARD 3	K-2	3-4	5-6	7-8	9-10	11-12
IDENTIFY RESOURCES	3.K-2.1 identify and describe basic print, nonprint, almanacs, encyclopedia, dictionary and electronic reference sources (e.g., atlas, almanacs, encyclopedia, dictionary)	3.3-4.1 identify basic print, nonprint and electronic media formats and their characteristics, advantages and disadvantages	3.5-6.1 use organizing features of print, nonprint and electronic materials (tables of contents, menus, indexes, bibliographies and hyperlinks) to locate and use information	3.7-8.1 further development and application of previous performance standard	3.9-10.1 independently use advance references, indexes, dictionaries and abstracts	3.11-12.1 further development and application of previous performance standard
RESOURCE TERMINOLOGY	3.K-2.1 understand that there is special type of terminology for library and technology resource	3.3-4.1 use correct library/information/technology terminology	3.5-6.1 use correct library/information/technology terminology	3.7-8.1 use correct library/information/technology terminology	3.9-10.1 use correct library/information/technology terminology	3.11-12.1 use correct library/information/technology terminology
USING ELECTRONIC RESOURCES	3.K-2.1 describe a variety of media formats	3.3-4.1 select appropriate resources from a variety of media formats	3.5-6.1 search, find, sort and evaluate database information from computers, CD-ROM	3.7-8.1 select and use multiple appropriate resources and/or equipment to accomplish a given task	3.9-10.1 use key word descriptors and Boolean logic to perform advanced on-line and CD-ROM searches (e.g., field searches)	3.11-12.1 independently select and use appropriate connectivity with resources related to a task (e.g., telephone, e-mail, fax telecommunication)
INTERPRETATION OF INFORMATION	3.K-2.1 interpret simple charts, graphs and tables	3.3-4.1 interpret more complex charts, graphs, tables	3.5-6.1 select and use appropriate resources and/or equipment to accomplish a given task	3.7-8.1 search, find, sort and evaluate database and spreadsheet information from computers, CD-ROM and on-line resources	3.9-10.1 gather information from primary and secondary sources	3.11-12.1 further development and application of previous performance standard
GATHERING INFORMATION	3.K-2.1 understand that different media have different characteristics	3.3-4.1 further development and application of previous performance standard	3.5-6.1 recognize wide range of tools for extracting and recording information (notetaking, video, audio)	3.7-8.1 select the appropriate mechanism for extracting information from a wide range of sources (e.g., notetaking, video,	3.9-10.1 independently use the full range of print, nonprint and electronic resources within the school or district	3.11-12.1 further development and application of previous performance standard

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				on-line, print, interview)			
RESOURCES OUTSIDE SCHOOL	3.K-2.1 demonstrate awareness of resources outside school (e.g. libraries, museums, people, electronic resources)	3.3-4.1 with assistance use resources outside school including electronic sources	3.5-6.1 with guidance establish connectivity with resources outside the school	3.7-8.1 demonstrate the ability to establish connectivity with resources outside the school (e.g., e-mail, computer conferencing, the Internet, the Connecticut Library Network)	3.9-10.1 independently use the full range of print, non-print electronic and human resources available within and outside of the school community	3.11-12.1 independently use the full range of print, non-print electronic and human resources available within and outside of the school community	